



# URRBRAE AGRICULTURAL HIGH SCHOOL

Providing unique opportunities for learners and future innovators.

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## YEAR 7 APPLICATION FOR ENROLMENT 2023 STUDENT INFORMATION FORM

TO THE PARENT/CARER of..... (Name of student)

Please give this **confidential** form to the **Principal** of the student's **current school** to complete.

### TO THE PRINCIPAL / YEAR 6 TEACHER of the above-named student

This **confidential** form incorporates part of the UAHS criteria for selection and is to be completed by the **student's current school and forwarded directly to:**

Student Services  
Urrbrae Agricultural High School  
505 Fullarton Road NETHERBY SA 5062 or Courier round: Southern Adelaide

Please note: It is not necessary for the Principal/Year 6 Teacher to provide a separate letter of reference.

### Please allocate a whole point score based on:

- 1 point allocated: Rarely demonstrated
- 2 points allocated: Somewhat demonstrated
- 3 points allocated: Often demonstrated
- 4 points allocated: Consistently demonstrated

| Social skills  | Points |
|--|--------|
| Cooperation with others (getting along)              |        |
| Respect for others (empathy and understanding)       |        |
| Listening skills                                     |        |
| Responsibility (ownership of behaviour/consequences) |        |
| Positivity (confidence and optimism)                 |        |
| Negotiate with others (compromise)                   |        |

| Social values                                    | Points |
|--|--------|
| Truthful and sincere (honesty)                   |        |
| Dependable and reliable (trustworthy)            |        |
| Respect for the environment (including property) |        |

| Involvement                                | Points |
|--|--------|
| Involvement in class activities and events |        |
| Involvement in co-curricular activities    |        |
| Attendance at school                       |        |

| Work habits                                     | Points |
|---|--------|
| On task behaviour (avoids distraction)          |        |
| Personal organisation                           |        |
| Attention to detail in tasks                    |        |
| Originality of work (imagination/curiosity)     |        |
| Quality of work (effectiveness/depth)           |        |
| Time management (completed on time/punctuality) |        |
| Determination and diligence (persistence)       |        |
| Hard working and accountable (conscientious)    |        |

| Other  |          |
|--|----------|
| Requires adjustment in learning through disability or difficulty (IESP, One Plan, IEP, etc.) | Yes / No |
| Is the student a 'Student in Care'?  | Yes / No |
| Is the student Aboriginal or Torres Strait Islander?   | Yes / No |

Any other information we need to be aware of e.g. information to help us support the student if he/she is successful (please attach additional page if required) :.....

|                        |                     |
|------------------------|---------------------|
| Principal's signature: | <b>School stamp</b> |
| Date:                  |                     |