2023 School Improvement Plan Summary URRBRAE AGRICULTURAL HIGH SCHOOL

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Increase student achievement across each learning area focusing on differentiated/explicit teaching strategies.	 Achievement towards Goal in 2022: 95% (180) Year 10 students will achieve a C or higher in all learning areas, with 70% (133 students) achieving an A or B Grade. 20 Year 7-10 ATSI students will achieve 90% of their grades at a C or higher across all learning areas Target 2023: 95% (190) Year 10 students will achieve a C or higher in all learning areas, with 70% (140 students) achieving an A or B Grade. 20 Year 7-10 ATSI students will achieve 90% of their grades at a C or higher across all learning areas 2024: To be populated at the end of 2023 	If we consistently differentiate to suit student ability, engagement and achievement will increase.	Student Success Criteria (what students know, do, and understand): Student feedback will reflect that every lesson has clear learning intentions with goals which clarify what success looks like in every classroom. Students will use exemplars to support their next steps in learning.
Goal 2: Increase student achievement in numeracy focusing on problem solving and reasoning.	 Achievement towards Goal in 2022: 95% of students in Years 7-10 (760 students) will achieve a C Grade or higher in mathematics in their semester 2 report. 95 % of Stage 1 & 2 students studying mathematics (285 students) will achieve a C- or higher in their end of year results 15% of Year 9 students (30 students) will achieve in the high bands for NAPLAN Numeracy (Bands 9&10) in 2022 2023: Target 2023: 95% of students in Years 7-10 (760 students) will achieve a C Grade or higher in mathematics in their semester 2 report. 95 % of Stage 1 & 2 students studying mathematics (285 students) will achieve a C- or higher in their end of year results 15% of Year 9 students (30 students) will achieve in the high bands for NAPLAN Numeracy (Bands 9&10) in 2023. Maintaining the number of senior maths classes at stage 1&2 for the following year. 	If we embed researched-informed approaches and numeracy skills into mathematics teaching we will achieve higher student achievement in numeracy.	 Student Success Criteria (what students know, do, and understand): Student feedback will reflect that every lesson has clear learning intentions with goals that clarify what success looks like in every classroom. Maintain number of students/classes choosing higher level mathematics subjects at stage 1 & 2.



	2024: To be populated at the end of 2023		
Goal 3: Increase student achievement in writing	2022: Achievement towards Goal in 2022: At least 50% of students (6 students) who achieved a D or E grade in Year 10 English in 2021 will achieve a C or higher in Stage 1 English. Year 7-10 ATSI students (14 students) will show an 85% achievement rate in English at a C or higher at the end of semester 2. 15% of Year 9 students (30 students) will achieve in the high bands for NAPLAN Writing (Bands 9&10) in 2022 2023: Target 2023: At least 50% of students (6 students) who achieved a D or E grade in Year 10 English in 2021 will achieve a C or higher in Stage 1 English. Year 7-10 ATSI students (14 students) will show an 85% achievement rate in English at a C or higher at the end of semester 2. 15% of Year 9 students (30 students) will achieve in the high bands for NAPLAN Writing (Bands 9&10) in 2023	If we use a cross-curricular approach to the teaching of writing we will increase student achievement in writing. Specifically, if each subject teacher focuses on the forms, meta-language, subject specific vocabulary and genres relevant to their areas, students will develop the skills and strategies necessary for success. Careful scaffolding and modelling of best practice, along with editing opportunities, will build self-growth.	Student Success Criteria (what students know, do, and understand): *Students articulate an awareness of the importance of form, purpose and audience for their writing. * Students will demonstrate the ability to self-edit and use teacher feedback to improve on their own writing, showing evidence of growth from first draft to final product in all learning areas. * Students will demonstrate accuracy of expression and punctuation in their writing
	To be populated at the end of 2023		

23/01/2023 Joslyn Fox Linda Richardson David Thompson

