

URRBRAE

AGRICULTURAL HIGH SCHOOL

URRBRAE AGRICULTURAL HIGH SCHOOL

505 Fullarton Road, Netherby 5062

Ph: (08) 8274 7455 Fax: (08) 8274 7499

Email: dl.0798.admin@schools.sa.edu.au

http://www.urrbraehs.sa.edu.au



Dear Urrbrae Community,

am pleased to inform you that prospective parent and student tours, designed to prepare for our 2025 enrolments, have commenced. These tours offer an opportunity to gain firsthand insight into the culture and atmosphere at Urrbrae. Bookings can be easily arranged through the school website. Additionally, a reminder that applications for enrolment for Year 7 2025 are due by Monday 6th May 2024. Applications for enrolment for Years 8, 9, 10, 11 and 12 in 2025 are due by Monday 29th July 2024. The application form is accessible on the school website.

Engaging with our students across various year levels, alongside our Student Representative Council (SRC), in recent student forums has been a productive undertaking. These forums provided valuable insights and perspectives which have been considered by our staff during the recent pupil-free day on Friday 8th March. Furthermore, our school leaders have reviewed the feedback obtained from the 2023 parent survey. The conclusions drawn from both the student forums and parent survey will be presented at the upcoming Governing Council meeting on Tuesday 26th March at 7pm. Your input and participation in shaping our school's future are highly valued.

Our annual sports day, held on Thursday 29th February, was a resounding success. We extend our sincere gratitude to all staff involved, particularly our Health &

Physical Education department, for their hard work and dedication in organising and running the event.

We eagerly anticipate the upcoming Mortlock Ceremony on Thursday 4th April in the school hall, where we will come together as a community to honour outstanding academic achievements and celebrate our students' successes. Congratulations to all scholarship winners!

In other news, our first Barn Market, held on Saturday 2nd March, was a delightful event, blessed with wonderful weather. We invite you to mark your calendars for the next market on Saturday 6th April, from 9am to 12 noon. Come and support our local vendors and enjoy the atmosphere.

Currently, our Year 7 and 9 students are undergoing NAPLAN testing. Results will be disseminated to families during Term 3. We encourage our students to approach these assessments with confidence and diligence.

As we approach the Easter holiday period, I wish each and every one of you a relaxing and enjoyable break. Take this time to recharge and spend quality time with loved ones.

Warm regards,
Todd George
Principal
Urrbrae Agricultural High School

Senior School News

Michelle Rowe Senior School/SACE Coordinator

ear Senior School Urrbrae Community,

Already 8 weeks into 2024, we would like to share some important updates and reminders with you all.

Sports Day

We hope you enjoyed showcasing your athleticism and team spirit during our recent Sports Day!

It was a fantastic event where the entire school came together to celebrate sportsmanship, camaraderie and healthy competition. Many recognised the level of Senior School involvement as being a huge positive throughout the day and it was great to see so many senior role models representing their teams and the school community as a whole.

The Resilience Project

As mentioned previously, senior school students are currently participating in The Resilience Project program.

This initiative aims to foster emotional resilience, gratitude and mindfulness among students, empowering them to navigate life's challenges with resilience and positivity.

We encourage all students to actively engage in this program and take advantage of the valuable skills and insights it offers.

Work Experience for Year 10s

For half the Year 10 (EIF students) cohort, the opportunity to gain real-world experience through work placements will occur in Week 11, from the 8th to the 11th of April.

Work experience is not just a chance to explore potential career paths but also an invaluable opportunity to develop skills, build networks and gain insights into the professional world. We encourage all Year 10 students to participate with energy and then reflect on their experiences and the lessons learned during this opportunity. We are grateful to all of the workplace providers who have generously agreed to host our students.

For students not currently completing EIF this semester but who would like to commit to a VET course in 2025, it is recommended that they complete a week's worth of work experience this semester as well. This could be organised for the term 1 or term 2 school holidays. For further details, please contact the school.

Year 12 Formal

One of the most glamorous events of the Year 12 calendar is coming up in Term 2. The Year 12 Formal is a time for our students to celebrate their final year with their classmates.

The Urrbrae Year 12 Formal will be held at the National Wine Centre, corner of Botanic and Hackney Roads, Adelaide, on Friday 24th May. The evening will begin at 6:00pm and conclude at 10:30pm. This is an Urrbrae Year 12 only event.

Tickets are \$115 per person; this includes a three-course meal and soft drinks, a DJ, music and dancing, and professional photographs (plus access to all photos taken on the evening).

Tickets can be purchased at the school or by payment on the school website using the code 12FORMAL24. Students will be able to collect their tickets from Student Administration if they paid online. Please be sure to have evidence of your payment to collect your ticket.

I am looking forward to a wonderful evening of making special memories for our Year 12 students in their final year.

Road Safety Presentation for Year 11s

In Term 1, our Year 11 students had the privilege of attending a comprehensive road safety presentation. The importance of safe driving practices cannot be overstated and this presentation served as a vital reminder of the responsibility we all bear when behind the wheel.

Let's continue to prioritise road safety and ensure that we all play our part in keeping our roads safe for everyone.

SACE Completion

A reminder to all our senior school students: SACE completion is important.

As you navigate through your senior years, remember that achieving your South Australian Certificate of Education (SACE) is an essential milestone. Whether you're aiming for university entrance, vocational training or entering the workforce directly, your SACE qualification will open doors to numerous opportunities. Stay focused, stay motivated and let's work together to ensure your success in completing your SACE requirements.

Meeting Deadlines is Important

Lastly, a gentle reminder to all students about the importance of meeting deadlines. Whether it's submitting assignments, completing forms or fulfilling commitments, meeting deadlines is a crucial skill that will serve you well beyond your school years. Let's aim

to be punctual, responsible and proactive in managing our time effectively.

As always, we encourage students to reflect on their experiences, seize opportunities, and make the most of their senior school journey.

Best regards,

Sam Furniss
Acting Senior School Coordinator

Middle School News

Amy Klitscher Middle School Coordinator

Life Ed Visit for Middle School

n Monday the 4th of March, the Middle School students (Years 7 to 9) were presented to by Life Ed.

The topics covered centred around decision making (year 7), the dangers of smoking and vaping (year 8), and alcohol (year 9).

The content was adapted to each year level, and the students took part in discussions and activities that looked into the impact of smoking, vaping, alcohol, and illicit drug use on young people's bodies, safety, and wellbeing. The sessions also included strategies to manage peer pressure, staying safe and making well informed decisions.

We hope that these sessions help to provide students with the facts and empower them to make better decisions when it comes to their own health, safety, and wellbeing.

Life Ed also has a range of parent/carer resources available on various topics which are available in the link below.

https://lifeed.org.au/families/resources-for-parents-carers/

Kind Regards,

Amy Klitscher
Middle School Coordinator

Puzzle Time!

Helen DouvartzidisMathematics

Coordinator

elcome back to Puzzle Time parents and caregivers. The first correct answer for the puzzle in the last Newsletter of last year was provided by Cathrina Heaver. You may come to the front office to collect your prize during office hours.

As usual, the first correct answer(s) to be messaged to me on Daymap wins a bottle of Urrbrae wine. One prize per puzzle.

Puzzle 1:

Find a 10-digit number where the first digit is how many zeros in the number, the second digit is how many 1s in the number etc. until the tenth digit which is how many 9s in the number.

Puzzle 2:

What 5-digit number has the following features: If we place an extra numeral 1 at the beginning, we get a number three times smaller than if we put that numeral 1 at the end of the number.



The Resilience Project

The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

Teachers and students in <u>Years 7, 10 and 12</u> will engage in weekly lessons and activities around the key principles of <u>Gratitude</u>, <u>Empathy</u>, <u>Mindfulness</u> (<u>GEM</u>) and <u>Emotional Literacy</u> to build resilience. Check out their website for more information: https://theresilienceproject.com.au/

You can also check out the FAQ on 'The Resilience Project' school program online at: https://theresilienceproject.com.au/parent-and-carer-faqs/



And check out TRP@HOME; a place filled with inspiration and activities for the whole family, to help improve your wellbeing and build resilience: https://theresilienceproject.com.au/at-home

Gratitude

Working on gratitude helps us to be thankful and appreciate what we have in our lives, rather than focusing on what we don't have or what we want. When we practise being grateful, we start to scan the world to look for positives – this only takes 21 days! Practising gratitude every day increases our levels of energy, helps us to feel happier and more focused, determined, and optimistic. It even helps us have a better sleep, lowers levels of anxiety and depression and we are less likely to get sick. So many benefits – let's all try to be grateful for the things and people in our lives every day! https://theresilienceproject.com.au/at-home

Whole Family Activity: Gratitude Scavenger Hunt

- As a family create a scavenger hunt list of things that make you happy or you are grateful for, you can make your own list or use the examples below:
 - Something that makes you happy
 - Something you love to smell
 - Something you enjoy looking at
 - Something that is your favourite colour
 - Something you like in nature
 - Something that is useful for you
- Each member of the family uses the list, and has to find as many things as they can.
- You can hunt for things inside or outside, or both. You can hunt for real things, or you can also do this using magazines or pictures from the internet.
- After a set amount of time hunting, come back together, have a look at what each person collected and let them explain why they are grateful for each item.

Family Habit Builder:

Every night at dinner, have each person talk about their favourite thing about that day.

Amy Klitscher and Michelle Rowe

Middle and Senior School Leaders

Agriculture Matters

Vincent Fleming
Assistant Principal
- Agriculture





2024 Vintage Begins in Earnest at Urrbrae

The Urrbrae grape harvest is now in full swing with the red wine variety Merlot being the first to be picked, crushed, and pressed by our very enthusiastic Year 10 and 11 Viticulture and Winemaking students. Year 7, 8 and 9 Agriculture students have also ably assisted with the harvesting as part of their practical lessons.

The grape growing season has seen ideal climatic conditions with predominately steady temperatures (minimal low and high temperature fluctuations) and relatively low humidity during the maturation period. This has resulted in grapes of extremely high quality that will produce excellent red wines across all our varieties grown in the Urrbrae Estate vineyard.

Our award-winning Urrbrae wines can be tasted and purchased at the Urrbrae Barn Markets or through our Front Office during the term.





Top Left:
Beautiful Merlot
grapes, just ripe
for picking

Top: James Anderson, Ag teacher with Malakai Moroney, Artie Byleveld and Angus Bradford

Above: Students in Years 7, 8 and 9 assisting with the harvest.

Left: A glimpse into the Urrbrae Estate vineyard

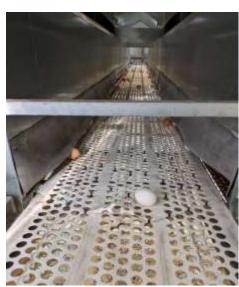


rrbrae continually strives to adopt innovations in agriculture and horticulture practices to expose our students to new and emerging approaches to production techniques. The implementation of a Chicken Caravan is an excellent example of this. The caravan provides many benefits including:

- mobility which allows the chickens to move across areas of the school farm to forage in a protected area where predators don't have access. Each time the coop is moved, the chickens have access to a fresh foraging area.
- chickens consume fresh green feed and various insect pests that exist in the area and provide free manure to improve future plant growth and soil health.
- eggs produced are of a higher quality and the practice is more environmentally sustainable compared to other methods of egg production.

Students are involved in the day-to-day care of the birds through egg collection and feeder, water and fence monitoring. Thanks to the Agriculture staff who have embraced this new enterprise practice to benefit our students.





Above: Bird's eye view inside the Chicken

Left: The Chicken Caravan is easily moved to the next holiday location.

Making Hay While the Sun Shines

uring Weeks 5 and 6 of Term 1 the lucerne crop was once again cut and baled and in Week 7 students were involved in the hay caring to store the bales in the hay shed ready for feeding to the livestock.

The lucerne crop was established in 2023 and has been baled three times producing a total of 120 bales of quality lucerne hay. Numerous classes have been involved in the many steps of hay production particularly Year 11 Crop Science and Year 10 Rural Skills subjects. The utilisation of the farm in this way reduces the need to purchase hay from other sources and therefore allows resourcing to be redirected to other farm projects.





New Arrivals at the Urrbrae Piggery

he renovated Urrbrae Piggery has welcomed new arrivals during Term 1 including two litters of piglets with their mothers. The piglets will be weaned from the sows later in the term after which the sows will be artificially inseminated to facilitate pregnancy.

This process will be included as part of the agriculture subject practical lessons across a number of year levels. Sows are pregnant for 3 months 3 weeks and 3 days so the next litters will be farrowed early July.





Urrbrae Promoted at the **South East Field** Days 15th and 16th March

ur Urrbrae display at the South East Field Days was very successful attracting numerous Old Scholars who shared fond memories of their time at Urrbrae and their post school activities!

The Field Days also provides an excellent opportunity for prospective country students and their families to find out more about Urrbrae and how to apply for enrolment.

Right: Ian Reed, Assistant Principal Learning Principal Agriculture at the Urrbrae Agricultural High School Stand.

Improvement and Vince Fleming, Assistant

Urrbrae students make front page of Stock Journal

uring Term 4 2023 students from the Urrbrae Dairy Club participated in an online Youth Show hosted by ST Genetics. The show consisted of students putting together a 30 second video promoting a dairy heifer. We had eight student entries and Isabelle Rawley was lucky enough to win an incredible prize, a heifer!

Earlier this term the heifer arrived at Urrbrae, and given the status of the national competition, the Stock Journal visited Urrbrae to interview Isabelle and other Dairy Club members, Chris Thompson and Toby Zilm, regarding their interest and journey in the dairy industry.

Thanks to Miss McEvoy in coordinating this project and the Dairy Club activities.





Urrbrae Agricultural High School students Isabelle Rawley, Chris Thompson and Toby Zilm, Picture by Elizabeth Anderson

Heifer prize goes to new stud

AN URRBRAE Agricultural High School year 12 student has received the heifer calf she won at the ST Genetics Australia Dairy Youth Expo last year and decided to pass the heifer on to her classmates as a way to help them get a head start in the industry.

Isabelle Rawley entered the ST Genetics virtual allbreeds show under judge Lachlan Fry, WA, along with seven other classmates after learning about the expo at the Royal Adelaide Show.

The competition entailed submitting a 30-second video, which showed all sides of a lead heifer, walking and standing correctly.

Isabelle said she learnt the best way to showcase dairy and what to look for in the ring through school and helping studs through the show period.

"My teacher, (Ashlee) McEvoy, said the competition would be a great way to improve my handling skills," she said. "It was such a surprise that I won, I wasn't expecting it so it was great."

But Isabelle was not keeping the heifer as she was keen to support her classmates' endeavours of starting a

"My friends Chris and Toby are interested in setting up their own stud and I thought they'd probably get a lot more use out of her than I would," she said.

Students Chris Thompson and Toby Zilm have started a

stud, registered as Toris Holsteins, and thought the heifer would add valuable genetics to their program.

"Cosmopolitan is her maternal name and they came from America so it's a pretty good name and good genetics," Chris said.

"We hope to show her and use her to get some show heifers or bulls out of her."

Toby is from a dairy farm at Birdwood and said the bloodlines the heifer carried would make a good addition to the Toris Holsteins operation.

The competition encourages youth and the dairy industry would be a lot smaller if they didn't get the youth involved," he said.

- KIARA STACEY

DAIRYING **PROGRAMS** ENCOURAGE NEXT GEN

THE STGenetics Australia Dairy Youth Expo is one of many programs on offer to young dairying enthusiasts with an increase in programs in recent years.

Urrbrae Agricultural High School agriculture teacher Ashlee McEvoy said the school had submitted eight entries and it was their first year participating.

"It just lets them really practice and showcase what they've been learning," she said.

"And it also gets them out there making more industry connections - I think that's been the biggest thing for them.

"Chris, for example, had no background whatsoever in cattle or dairy and now has found his passion and his people just by connecting and work experience. working for people at the shows.

STGenetics' Marty Glennen said they were proud to encourage youth into dairying.

"The kids present a 15 to 30 second viden for their calf either at home or at a show, being led," he said.

"Then we get an overjudge to judge all the entrants, last year we had 257 entries.*

SA Dairy Association chief executive officer Andrew Curtis said Cows Create Careers was a program they supported in SA, which was run nationally.

"The critical thing to recognise is both the breadth of opportunities in the dairy industry for careers, but also the amount of technology and innovation that is there," he said.

"If people learn by using dairy as a base, then they'll get better exposure to the dairy industry and consider careers in it."

- KIARA STACEY

GO Foundation Cultural Connect Day

Lisa Peters

Aboriginal Secondary Education Transition Officer (ASETO)

uesday 5th March 2024 marked the first GO Foundation Cultural Connect Day at The Adelaide Zoo, this year celebrating 15 years of the GO Foundation where GO Scholars and family members were invited to celebrate.

The day was jam-packed with culture, aspiration and opportunity. We enjoyed a catch up with the GO team, Welcome to Country by Uncle Mickey O'Brien and an inspirational talk from Michael O'Loughlin on the importance of 'Resilience', followed by showing of artifacts and stories from Trent Hill, Cultural Instructor.

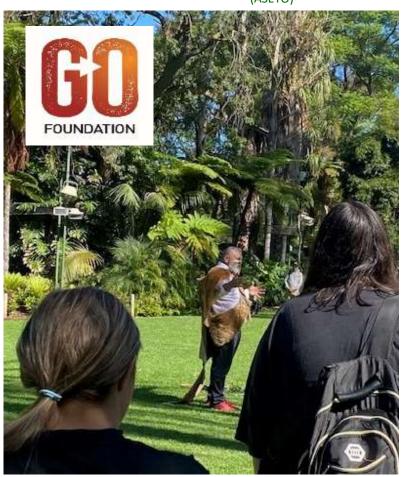
We shared morning tea and lunch with family members and fellow GO Scholars from around South Australia and finished off the day a fun scavenger hunt! A great day was had by all, even the pandas who put on a show!

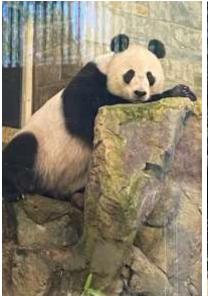
We are already looking forward to the next Cultural Connection Day.

Lisa Peters Aboriginal Secondary Education Transition Officer (ASETO)



Clockwise from top right: Welcome to Country by Uncle Mickey O'Brien; the giraffe took a keen interest in proceedings; the panda put on a show and (above) a crowd gathers around Michael O'Loughlin.







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Health and PE News

Russell Curyer

Health and Physical Education Coordinator

Sports Day 2024



his year's Sports Day took place on Thursday, 29th February, a departure from the usual schedule as far back as anyone currently working could recall. It was encouraging to witness a large turnout of students, whether cheering on their peers and houses in amazing dress-up or actively engaging in the day's athletic competitions, earning valuable points for their respective teams.

Events such as sports days are made possible by the collective effort of numerous individuals, including both staff and students, who recognise its significance within the school's tradition. It's important to acknowledge that without the support of the staff these events wouldn't come to fruition, and student participation wouldn't be possible. I firmly believe that the commitment of the staff has played a pivotal role in cultivating the fantastic atmosphere of Sports Day, which allows students to thoroughly

enjoy the experience. A big thank you to both staff and students for making the day truly enjoyable.

To the results... As per previous years, all students had the opportunity to score points for their team purely through their participation in events. The more competitive and higher standard the student's performance, the more points they could achieve.

BISHOP – 882 HILTON – 758 WAITE – 588 MORTLOCK - 414

Congratulations this year goes to BISHOP who made it a three-peat with the win. Shortly, students who have nominated will be off to participate at the Interschool Athletics meet held at SANTOS Stadium. Good luck to those athletes!

Also, congratulations to our Sheffield winners. Isabelle Rawley,

Year 12, and James Sampson, Year 11. These athletes have won the 100m final where they compete against the fastest runners of each year level using staggers to start the race.

Additionally, congratulations to our Sheffield champions, Isabelle Rawley, Year 12, and James Sampson, Year 11. Both athletes triumphed in the 100m final in which they compete against the fastest runners from each year level, based on staggered starts and their individual times.

Next year, the HPE department and I will look to make further improvements the ensure Sports Day remains one of the highlighted events on the calendar coupled, hopefully, by the support of students, staff, and parents. Thanks again!

Russell Curyer HPE Coordinator and Sports Day Organiser



Sport Update

s we dive into the heart of the school year, it's only fitting to take a moment to celebrate the remarkable achievements of our students in various sporting endeavours. Urrbrae has once again showcased its talent and determination on the sports field with many students making their mark in individual and team events alike.

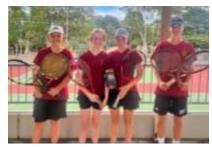


Monika Cycling Champion

In the realm of individual sports, we've witnessed some outstanding performances that have brought glory to our school. Cacey Brink demonstrated exceptional skill in diving, clinching gold in not just one, but two events. Meanwhile, in the pool, Ava Hartwig and Ben Worrall showcased their prowess in swimming, with Ava's remarkable four podium finishes highlighting her dedication and talent.

Monika Seibert soared to success in cycling, earning a well-deserved gold in her category. And let's not forget Henry Dunk, whose stellar performance secured gold for

Urrbrae in the school's state golf championship.



Tennis Champions

But our successes extend beyond individual achievements. Our weekly sports teams have hit the ground running, with promising performances across various disciplines. Our mixed Year 9-10 volleyball teams are showing immense promise and are poised to finish among the top three in the competition. In soccer, our Year 9-11 and Year 7-8 teams have displayed commendable skill and teamwork, with thrilling victories adding to the season's excitement. Despite the heat, the year 9-11 team won last week by just one goal in a thrilling game.



Cacey Brink Diving Champion

Urrbrae has also embraced the spirit of day carnivals, providing students with opportunities to explore new sports and showcase their talents.

Despite the varying levels of ability, our students have risen to the occasion, with notable victories in tennis, with our girls' team finishing top and boys' team placing second. Cricket, played in a super 8's format, saw our girls' team excel in their first day carnival experience, while the boys demonstrated their dedication and skill on the field.



Beach Volleyball Team

Looking ahead, there's plenty more sporting action on the horizon. Team 2 Day carnivals and weekly sports opportunities will soon be displayed on the school's sporting website, offering students a chance to get involved and pursue their athletic passions or discover a new hobby.

As we celebrate our achievements thus far, let's continue to support and encourage one another in our sporting efforts. Whether on the field, in the pool, or on the court, let's embody the values of teamwork, resilience, and sportsmanship that define the Urrbrae spirit. Here's to a successful and memorable year of sports ahead!

Dayna Fishers Urrbrae Sports Coordinator

Senior Food and Hospitality

And we're away! Our year 11 and 12 Food and Hospitality classes have started the year off strongly; both having completed their first assessed practical for the year. The year 11's focused on food safety and hygiene

and food trucks. They were required to restaurant that highlighted that trend. plan a dish that included two high risk ingredients and would be a suitable dish to be served at the Adelaide Fringe Festival. The year 12's focus was are looking forward to seeing what else on contemporary food trends where they had to select a modern food trend to research and then plan a dish suitable to be served at a café or

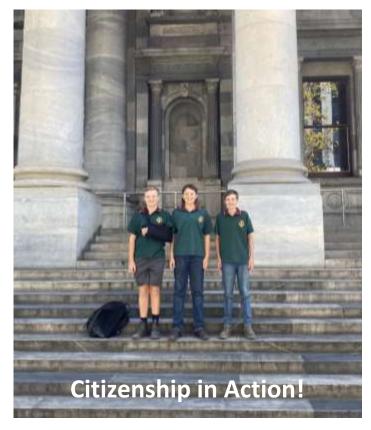
It was great to see students getting creative, challenging themselves and producing some fantastic dishes. We they plate up as the year goes on.

Meg Neindorf Food and Hospitality Teacher

HASS News

Naomi Ey

HASS and Environment Coordinator



Year 8 students last year learnt about the importance of being Active Citizens in their communities as part of their learning in Civics and Citizenship. Students were asked to identify an issue that had significance or importance to them and write a letter addressing the issue.

Max, Alex and Henry (now in Year 9) wrote letters to Ms Catherine Hutchesson MP, Member for Waite, addressing their concerns with ongoing issues for mountain bike riders and the use of the Belair train line. In their letters, these students offered some ideas and solutions that would benefit both the mountain bike riders and the general public who use the train. They researched their proposed solutions and offered specific examples of how some of the issues may be addressed.

After receiving the letters, Ms Hutchesson invited the students to Parliament House for a sit-down meeting, where they were able to further explain and elaborate on their ideas. The meeting was a great opportunity for open discussion on a range of issues including bikes and behaviour on the trains, but also the maintenance of the trains, the safety of the community and some positive and proactive approaches being considered to address the issues going forward. We would like to thank Ms Hutchesson for her time in meeting with these students and taking their ideas on board, and we look forward to hearing any updates on this issue.

This is a fabulous example for students that if they see an issue or want to make changes in their community there are ways to be heard and have a positive impact!

Naomi Ey
HASS and Environment Coordinator



Wetland News

Aquaculture and Conservation Projects

Southern Purple Spotted Gudgeons

t the end of last year Urrbrae students helped release some of the Southern Purple Spotted Gudgeons, to the Torrens River, Adelaide, near Breakout Creek. The Gudgeons are a critically endangered species of native fish, and our students have been breeding them as part of their environmental and conservation work.

This is the first time in 100 years that these fish have been back in the river after many years of poor

conditions due to runoff and pollution, habitat degradation and invasive species. These fish were originally saved from a dam in Murray Bridge during droughts many years ago — all the fish that could be captured were bred in captivity, and were the only ones left in SA after that last known wild population was lost.

The new site in Breakout Creek is hence very exciting for all involved with bringing this species back from near extinction. Most fish released last year were collected from

Oaklands Wetland where they have been breeding in a surrogate environment for the past two years. This stock was established using fish from Urrbrae, and other sites to increase genetic variation.

More Gudgeons from our Urrbrae ponds will be released to the Torrens again in late 2024 as the weather warms up ready for their breeding season. Several other schools will be joining us, as we have provided fish over the last few years to other interested groups, further expanding the breeding program and environmental teachings.

We are also currently doing weekly releases into our own wetlands! This term, students have been busily catching as many of the Gudgeons as possible from a surrogate pond that was set up on the farm in 2021.



At that time the unused sludge-filled pond was cleaned by our Aquaculture and Environmental Focus Group (EFG) students. They refilled and revegetated it and released sets of Gudgeons in batches of 100 over several months for their project. These fish had been breeding over the past 4 years incredibly well in this vegetated habitat, with

their numbers now booming.

The focus of the aquaculture facility is production-based. Many interested students have been working over the last few weeks to catch native fish and yabbies from one of the aquaculture ponds before new commercial stock are added. The native fish are being translocated into the school's two existing conservation ponds as well as the Urrbrae Wetland. These fish will be a valuable supply to be used for further releases into other waterways to help improve freshwater ecosystems in South Australia.

A huge thank you to all the students involved in this important fish breeding project for the conservation of our important native species.

John Marriott Teacher Urrbrae Agricultural High School



Did you know... baby fish are called fry?

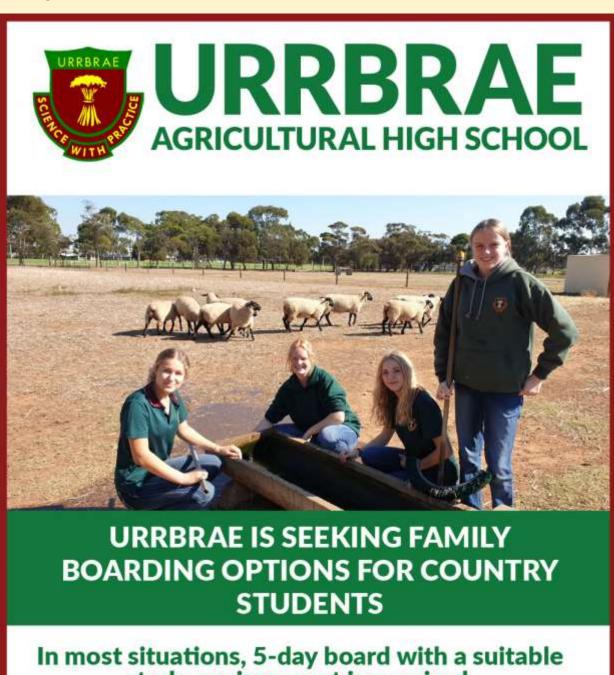
Mum leaves dad to look after the small fry; he guards them tirelessly, picking off debris or bugs, fans them to keep them oxygenated and chases enemies away.

Boarding Providers Urgently Needed

rrbrae is urgently seeking Boarding Providers to offer board to new Urrbrae students who are coming to Adelaide next year to attend our school. Most student boarders reside in rural areas or towns in regional or remote areas and rely on a boarding provider to house them during school term.

If you are a member of the Urrbrae school community and have the capacity to provide board for an Urrbrae student, please contact Matt Krieg on 8274 7455 or matthew.krieg807@schools.sa.edu.au for further information and to join our Boarding Register.

Matt Krieg
UAHS Boarding Coordinator



study environment is required.

Please contact the school to register your interest.

Phone: 8274 7455

Email: dl.0798.admin@schools.sa.edu.au

Belinda SulkowskiArts Coordinator

The Arts News



he Create4Adelaide Exhibition featured the artwork of Elise Marangone alongside the school's new mural, collaboratively created by Ella Germein. A film documenting the mural's creation was also showcased during the exhibition.



Above: Elise and Ella at the Create4Adelaide Exhibition



Above: The mural, exhibited in the conservatory at the Adelaide Botanic Gardens

As part of their folio work, Ms. Grist's Year 9 class visited the Botanic Gardens to explore the exhibition and engage in various drawing and photography tasks focused on studying the plants. The exhibition featured a diverse range of visual arts, including paintings, sculptures, photographs, and installations created by young people to tackle the climate emergency.

Belinda Sulkowski Arts Coordinator



Above: Elise with her work at the exhibition opening

Hiking for Hutt Street -

Fundraiser...

ey! I'm James Gulley and I graduated from UAHS last year, 2023. This year I have set myself the challenge of hiking the Heysen Trail.

Along with my good mate, Jamie
Sutton, we will be travelling from Cape
Jervis, on the Fleurieu Peninsula to
Parachilna Gorge, in the Flinders
Ranges. We will be leaving in April and
it will be a long two months on the
track. In doing this, I want to support
the Hutt Street Centre and help work
towards their goal of ending
homelessness. So, to do my part, I will
be hiking 1,200km and aiming to raise
at least \$1,200, or \$1 for every
kilometre hiked.

I am calling on those more fortunate to help me reach this goal. Any donation is greatly appreciated, but even just mentioning it to a friend to create a greater awareness goes a long way. Homelessness is a problem Hutt Street Centre is trying to reduce and it won't change without people doing their part and spreading the word when possible.

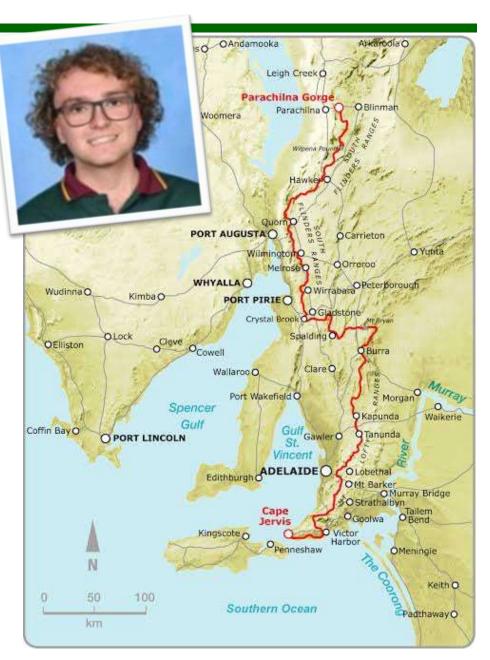
Please check out the link below for more information or to donate.

Thanks!

https://fundraise.huttstcentre.org.au/fundraisers/jamesgulley

James Gulley Class of 2023







Diary Dates	
Friday 29 th March	Good Friday Public Holiday
Monday 1 st April	Easter Monday Public Holiday
Saturday 6 th April	Barn Market
Tuesday 9 th April	Principal's Tours 9.30am & 4.00pm – Book online
Friday 12 th April	End of Term 1
Monday 29 th April	Pupil Free Day
Tuesday 30 th April	Start of Term 2
Wednesday 1 st May	Principal's Tours 9.30am & 4.00pm – Book online
Saturday 4 th May	Barn Market
Monday 6 th May	Year 7 Applications Close
Wednesday 8 th May	Parent/Teacher Interviews
Monday 13 th May	Principal's Tours 9.30am & 4.00pm – Book online
Tuesday 14 th May	Year 10 Immunisations
Friday 24 th May	Year 12 Formal
Saturday 1st June	Barn Market
Tuesday 4th June	Casual Day
Monday 10th June	King's Birthday Public Holiday
Tuesday 11th June	Pupil Free Day
Monday 24th June	Semester 2 Begins
Wednesday 26th June	Winter Music Cabaret
Thursday 27th June	Principal's Tours 9.30am & 4.00pm – Book online
Saturday 29th June	Barn Market
Friday 5th July	End of Term 2
Monday 22nd July	Pupil Free Day
Tuesday 23rd July	Start of Term 3





